***Title of Your Manuscript[[1]](#footnote-1)***

**Abstract:**

*In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words.*

**Keywords:** *Write at least four keywords with commas between them, the first letters are capital*

**INTRODUCTION**

Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. Try not to use subtitles in this section. Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. Try not to use subtitles in this section. Write the content of the introduction part in this part with a journey from the general framework to the relevant literature and your problem. Try not to use subtitles in this section.

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**METHOD**

In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity and reliability etc. focus on the issues. It can also have subtitles if needed. Do not number the subtitles. In this section, the model / design / methods and techniques of your research / population and sample / data collection tools / validity and reliability etc. focus on the issues. It can also have subtitles if needed. Do not number the subtitles.

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**FINDINGS AND DISCUSSION**

Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions". Findings will be included in this section. If this section is in the form of "Findings and Discussion", a section called "Discussion" will not be required. Because the discussion will be made under each finding. The "Discussion" section can be given alone or as "Results and Discussion". However, the title of "Suggestions" will definitely be included in the form of "Results and Suggestions" or as "Conclusion, Discussion and Suggestions".

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In this section, heading must be done, and the following path must be followed in subtitles:

1. **The relationship between School Commitment and Job Satisfaction**

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* 1. *Differences according to Gender:* The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
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		2. Male Distribution: The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
	2. *If another subtitle needs:* The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here. The sentence will begin and continue from here.
1. **The relationship between School Commitment and School Climate**

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**Reminder:**

Two titles at the same level or different level should not come in a row, and care should be taken to have texts above and below the titles.

CONCLUSION AND SUGGESTIONS

Please re-read the paragraph in section "Findings and Discussion". Please re-read the paragraph in section "Findings and Discussion". Although it varies according to the title of this section, if there is a "Discussion", the discussion built on each conclucion (subtitled if desired) should be included.

On the other hand, recommendations should be given based on the results (with particular emphasis on which result the suggestion is made). On the other hand, recommendations should be given based on the results (with particular emphasis on which result the suggestion is made). On the other hand, recommendations should be given based on the results (with particular emphasis on which result the suggestion is made).

When making recommendations, attention should be paid to the variety of suggestions, especially for practitioners and researchers. When making recommendations, attention should be paid to the variety of suggestions, especially for practitioners and researchers. When making recommendations, attention should be paid to the variety of suggestions, especially for practitioners and researchers.

REFERENCES

According to APA 7, end of text referencing should be done (9 points and a “6 nk” between each reference). When you complete your study by taking the following criteria into account, delete the following.

***Some reference examples:***

**Article**

Hughes, G., Desantis, A., & Waszak, F. (2013). Mechanisms of intentional binding and sensory attenuation: The role of temporal prediction, temporal control, identity prediction, and motor prediction. *Psychological Bulletin, 139,* 133–151. http://dx.doi.org/10.1037/a0028566.

**Book**

Rogers, T. T., & McClelland, J. L. (2004). Semantic cognition: A parallel distributed processing approach. Cambridge, MA: MIT Press.

**Chapter in a book with an editor**

Gill, M. J., & Sypher, B. D. (2009). Workplace incivility and organizational trust. In P. Lutgen-Sandvik & B. D. Sypher (Eds.), Destructive organizational communication: Processes, consequences, and constructive ways of organizing (pp. 53–73). New York, NY: Taylor & Francis.

**Master Thesis**

Panasuk, N. (2008). *İşyerindeki stres yönetimi programlarında hangi değişkenler çalışıyor gibi görünüyor ve bu programlar ne kadar etkili?* (Yayımlanmamış yüksek lisans tezi). St. Scholastica Koleji, Duluth, Minnesota.

**Doctoral Dissertation**

Köprülü, D. (1994). *Üniversite kütüphanelerinde kitap koleksiyonunun kullanımı üzerine bir araştırma* (Yayımlanmamış doktora tezi). Hacettepe Üniversitesi, Ankara, Türkiye.

Considine, M. (1986). *Australian insurance politics in the 1970s: Two case studies.* (Unpublished doctoral dissertation). University of Melbourne, Melbourne, Australia.

Cooley, T. (2009). Design, development, and implementation of a Wireless Local Area Network (WLAN): The Hartford Job Corps Academy case study (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3344745)

**In an English article, if a Turkish article is cited (English of the article title is given in square brackets just after the Turkish title.):**

Al, U. ve Doğan, G. (2012). Hacettepe Üniversitesi Bilgi ve Belge Yönetimi Bölümü tezlerinin atıf analizi [Citation analysis of dissertations completed at Hacettepe University Department of Information Management]. *Türk Kütüphaneciliği*, 26, 349-369.

**Congres Paper (if published in book format)**

Wilkinson, R. (1999, December). Sociology as a marketing feast. In M. Collis, L. Munro and S. Russell (Eds.), *Sociology for the New Millennium* (pp. 281- 289). Papers presented at The Australian Sociological Association, Monash University, Melbourne: Celts Publishing.

**Congres Paper**

Taylor, J. A. (2006, November). Assessment: A tool for development and engagement in the first year of university study. Paper presented at *the Engaging Students: 9th Pacific Rim in Higher Education Conference.* Griffith, Australia. http://www.fyhe.com.au/past\_papers/2006/Papers/ Taylor.pdf

**Declarations to be added immediately after the bibliography**

**Conflict of Interest Declaration:** The authors declare no potential conflicts of interest related to the research, authorship and/or publication of this article.

**Support/Funding Information:** The authors have not received any financial support for the research, authorship and/or publication of this article. **OR**

This research was supported by .................................... Fund (Project No................). [if this is the case, it will not be indicated in the first-submission template]

**Ethics Declaration:** For this research, ethical permission was obtained from the decisions of ……. University, ……….. Ethics Board dated ../../…. and numbered ……. [if this is the case, it will not be indicated in the first-submission template] **OR**

We, as the authors of the study, have produced an original study; the preparation, data collection, analysis and that the principles and rules of scientific ethics have been complied with at all stages, including the presentation of information; this all data and information obtained within the scope of the study are cited and these sources are included in the bibliography that no changes have been made to the data used, that the study was conducted in accordance with the Committee on Publication Ethics (COPE) and declare that ethical duties and responsibilities are respected.

**Declaration of Use of Artificial Intelligence:** There is no direct or indirect contribution of artificial intelligence in any part of the article. **OR**

While forming the position of the research problem in the literature, the artificial intelligence named ‘Gemini’ was utilised in relation to the literature review.

***Title of Your Manuscript (Turkish)***

***After being accepted for publication, translations of submissions whose language is not Turkish will be made by us.*** *However, the authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".*

**Abstract (Turkish-Özet):**

***After being accepted for publication, translations of submissions whose language is not Turkish will be made by us.*** *However, the authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".*

*In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words. In this part, write your work as a summary the aim, method, findings, results and suggestions of your study in a maximum of 250 words.*

**Keywords (Turkish-Anahtar Kelimeler):** *Write at least four keywords with commas between them, the first letters are capital*

**Extended Abstract (Turkish-Genişletilmiş Özet)**

***After being accepted for publication, translations of submissions whose language is not Turkish will be made by us.*** *However, you must have written your “Extended Abstract” between 500-700 words in English, based on the titles given below.*

***The authors whose native language is Turkish will prepare the sections of "Turkish title" "Turkish Abstract" and "Turkish Extended Abstract".***

***Problem (Turkish-Problem):*** *Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts. Please write here the problem and / or purpose of your study by summarizing the important parts.*

*Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.*

***Method (Turkish-Yöntem):*** *Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc. Write a summary of the method of your research that includes its model / design / method and techniques / population and sample / data collection tools / validity and reliability etc.*

***Findings (or Conclusions) (Turkish-Bulgular/Sonuçlar):*** *Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research. Make a summary that highlights the particularly important results of your research.*

*Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph. Continue in this way when you do the second paragraph.*

***Suggestions (Turkish-Öneriler):*** *Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers. Depending on the results you find very important, summarize the most important suggestions you bring to the application contents and researchers.*

**Reminder:**

* *While building this part, do not forget to include the citations that you find directly related to your subject within your main text.*
* *Do not exceed 500-700 word limits*

When you complete your study by taking the following criteria into account, delete the following.

**CITATIONS AND TABLES, FIGURES ETC. IN TEXT**

**Citations in text:**

Toprakçı ve Ersoy (1998) explain thinking as ...

In a study ... found important (Toprakçı, 2014).

It is thought to be in the form of… (Ersoy & Toprakçı, 2014).

Several studies that have been done reveal the situation as ... (Toprakçı, 2013; Toprakçı & Ersoy, 2006).

**If you cannot cited the original:**

If you cannot read the original, you should only list and citiations the source

It is realized with ..., which Toprakçı (1990) highlighted (Cited in Ersoy, 1998).

It is possible to take measures in the form of ... (Cited in Ersoy, 1998 from Toprakçı, 1998).

**In multi-author citations, if it exceeds three people;**

In the first place mentioned: (Toprakçı, Çakır, Türe, Ersoy & Oflaz, 2015)

In the second and next mentioned place: (Toprakçı et al.,  2015)

**If there is more than one work of the same author in the same year;**

You can show as: Toprakçı (1990-a) (Toprakçı, 1990-b) (Toprakçı, 1990-c)

**In legal document citations:**

# Be sure to show it as (Turkey - Legal Gazette, 2018) by mentioning the name of the legal document.

Write the legal document in the refferences as follows:

Turkey-Legal Gazette (2018), Law on the establishment, duties and powers of the courts of first instance and regional courts of justice. *Turkey-Legal Gazette* Vol: 25606, 07 October 2004.

**Internet citations should never be given as links in the text and should be evaluated like other sources.**

**Table format**

A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title. A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title.

**Table 14.** *Numbers and percentages of the participants*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Gruplar** | **N** | **%** |
| **Gender** | Female | 409 | 56.8 |
| Male | 311 | 43.2 |
| **School type** | Primary | 175 | 24,3 |
| Middle | 269 | 37,4 |
| Secondary | 276 | 38,3 |
|  | **Total** | **720** | **100** |

if any, citations, (Toprakçı, 2007) - if any, abbreviation and explanation,-

No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them.

**Tables, Chart, Figure and Graphics format:**

A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title. A chart / picture / table/figure etc. It should not come immediately after a title, and there should be a text between the title.



**Şekil 2.** *Şeklin adı -Varsa Kaynak- (Toprakçı, 2001)*

No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them. No two tables/figures/grapihcs etc. should come in a row without a text between them.

**Reminder:**

* When you have problems such as the width and length of the tables/figüre/chart etc., you can go to resize or reduction. Pay attention to aesthetics and legibility.
* Make sure that it is not divided between pages the content of the table / picture / graphic etc.
1. If there is an unidentified statement, please do not write it here if the congress paper is converted to an article [↑](#footnote-ref-1)